

ACTION PLAN TIMELINE 2008 -- 2010

School: Lamoille Union Middle School
Supervisory Union: LNSU
Grade Level: 7 & 8
Adoption Date: **Approved 8/5/08 & 10/6/09**

Focus Area: General			
Needs Identified by Assessment Data	Targets for Increased Performance	Action Steps	Completion Date
<p>Provide the broadest rigorous course offerings possible that promote the continued academic engagement of students.</p> <ul style="list-style-type: none"> ➤ Continue to identify & remove barriers in order to promote student participation in rigorous academic experiences at LUMS, LUHS and GMTCC. ➤ Continue to involve students and faculty in the development of student seminars/workshops. Support the “Enhancement” Committee as they and the faculty explore other team collaboration opportunities. ➤ Coordinate community/parent meetings that promote stronger relationships with the middle school parents & community members. ➤ Explore the development of an “accelerated” / pre-algebra math class for 7th & 8th Graders. ➤ Provide additional mathematics skill development for all Teams. ➤ Introduce assessment tools where student data can provide faculty with the information needed to address all students (subgroups) needs. ➤ Continue to support and strengthen Team Discovery in Math & Language Arts. 	<p>-100% of selected students, identified by established criteria, will be offered the opportunity to experience accelerated studies in the MS, HS and/or GMTCC.</p> <p>-Refine the school’s collaborative efforts with the faculty & students to better define student seminars /workshops.</p> <p>-Continue to refine contact and communications with ALL sending schools, parents & communities’ members that promote improved school/community relations and effective transitions of 6th graders to LUMS and 8th graders to high school.</p> <p>-Provide accelerated and remediation classes in Math for identified students from all teams. (Ref. NECAP results.)</p>	<p>-MS schedule will be reviewed with the high school, MS Team Leaders, faculty & students in order to modify schedules for those students selected to engage in accelerated studies and to develop supportive scheduling for those students eligible to take one or more high school classes.</p> <p>Create a school-wide student selection procedure for those students eligible for HS World Languages and Math.</p> <p>-Working with the Enhancement Committee the Student Council and others, the administration will assist teams in identifying those areas of study where seminar development can promote literacy and increased student engagement.</p> <p>-Create a Middle School Team (Guidance, Admin & SAP) that will meet with each sending community in order to promote effective communication between parents of in-coming children, school boards and others who are interested in the mission of the LUMS.</p> <p>-Recruit a Math teacher who will promote mathematics, math literacy and provide accelerated and remedial math instruction for all Teams. (This may include coordination with VMI and other math enhancement opportunities.)</p>	<p>Fall - 2008 – 10 Continuous</p> <p>Fall - 2008 - 10 Continuous</p> <p>Fall/Spring 2008-2010</p> <p>Fall - 2008 -10 Continuous</p> <p>Summer – 2008-10</p>