

ACTION PLAN TIMELINE 2008 -- 2010

School: Lamoille Union Middle School
Supervisory Union: LNSU
Grade Level: 7 & 8
Adoption Date: **Approved 8/5/08 & 10/6/09**

Focus Area: Special Education		Needs Identified by Assessment Data	Targets for Increased Performance	Action Steps	Completion Date																				
		<p>-Improve assessment results by:</p> <ul style="list-style-type: none"> -Intro. Of assessment tools that establish individual benchmarks AIMSWeb. Introduce remedial supports (Study Island & Read, Write Gold) -refining coordinated services -maintaining, modifying and/or improving instructional practices -identifying student needs and services earlier -Promote professional development -Explore co-teaching and other consulting practices with classroom teachers. <p>-Review NECAP assessment data and other local assessment data points (i.e.: DRPs, local Language Arts & Math assessment scores) in order to make informed decisions that will promote overall increases in student performance(5% over the next two (2) years) in the areas of Math, Science, & Language Arts.</p> <table border="0"> <tr> <td></td> <td></td> <td align="center">All</td> <td align="center">EDS</td> </tr> <tr> <td>2007 NECAP Data:</td> <td>Reading: 828</td> <td>2008 Reading 843</td> <td>836</td> </tr> <tr> <td></td> <td>Writing: 824</td> <td>Writing 842</td> <td>837</td> </tr> <tr> <td></td> <td>Math: 828</td> <td>Math 841</td> <td>835</td> </tr> <tr> <td></td> <td>Sci.: TBA</td> <td></td> <td></td> </tr> </table> <p>2009-10 DRP Data: 5 pt. growth by the end of students' 8th grade as compared to their 6th grade score.</p> <p>AIMSWeb // Benchmarks (Completed by 10/30/09) <u>Local</u> Language Arts Assessment outcomes: TBD (Spring 10) <u>Local</u> Math Assessment outcomes: TBD (Spring 10)</p>			All	EDS	2007 NECAP Data:	Reading: 828	2008 Reading 843	836		Writing: 824	Writing 842	837		Math: 828	Math 841	835		Sci.: TBA			<p>-A Transition Team for SPED students will improve communications between sending schools and transitioning middle school students to the high school.</p> <p>-100% of SPED students will be given the best assessment & instructional practices the district has to offer.</p> <p>-100% of identified students needing SPED services will be given supports in a timely manner.</p> <p>-All SPED faculty & staff will be provided professional development opportunities in identified best practice methods of assessment & instruction.</p> <p>-Explore co-teaching opportunities.</p> <p>-2008-10 8th SPED students will experience improvements in their NECAP scores in Math, Science and Language Arts.</p>	<p>-A SPED Transition Team with representatives from SPED & Team teachers from the sending and receiving school will be developed to assure the timely and accurate transfer of student information.</p> <p>-Coordinators and case managers will continually research and identify best practice methods in instruction and curriculum development/delivery.</p> <p>-Students needing services will be identified as early as possible</p> <p>-Professional development opportunities will be researched, developed & supported by the administration. (Example: VMI & Math instruction)</p> <p>-Develop co-teaching opportunities with teams. (The promotion of "Primary" instruction whenever possible)</p> <p>-Review NECAP and other assessment data and identify /create those academic supports & service needed to improve student proficiency/performance.</p>	<p>2009 - Continuous</p> <p>2009 - Continuous</p> <p>200 - Continuous</p> <p>2009 - 2010 – Continuous</p> <p>2009 – Continuous</p> <p>2009 - Continuous</p>
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